



Invasion

Let's take a step back into time around 410AD and explore!

Children will revisit the causes and consequences of the end of Roman rule in Britain. They will highlight the impact of this, including the invasions of the Scots and Picts, decline of Roman ways, people moving from towns to hillforts, the end of the use of money, literacy declining and the lack of written records.

Children be given the opportunity to grow in confidence at historians by exploring the chronology of Britain between AD 400 – 1066, using a timeline that shows duration and overlaps of significant historical periods. They will also investigate the causes, consequences of the impact of the invasion of the Anglo-Saxons on Britain

Why did the Anglo-Saxons leave Scandinavia and invade our Kingdom?

Linked text: Beowulf by Michael Morpurgo

By reading extracts from Beowulf, we'll learn how to write an intriguing setting that will grip the reader. Children will revisit historical learning about significant landmarks. They will be introduced to Anglo-Saxon period, while studying the captivating Viking period. Children will learn to read maps, locate countries and read four figure grids like real explorers. They will build their knowledge on historic art by extending their learning by understanding how to cross stitch

Unit focus	History – Invasion
English	Create a setting and a newspaper article
Maths	Place value, addition and subtraction.
Computing	Digital literacy – e safety
Art	Colour wheel and water colours
PE	Gymnastics and fundamental movements
PHSE	Me and my relationships
Science	Humans including animals and sound.
History/Geography	Anglo-Saxons and locating countries.
RE	Hinduism - Diwali
French	My family

Help your child prepare

Calling all historians and archaeological diggers! Try and explore any local museums, libraries or shops on your travels, which might grip your imagination. Could there be any artefacts around your house? Imagine stepping back into time and thinking about everything around you. What can you see, hear, smell, touch.... What would you write?